

Topic & Time	Monday	Tuesday	Wednesday	Thursday
8:00am-8:45am--Teacher common planning time via google meet or google docs.				
Morning Meeting 9am-9:20am	<p><u>Calendar</u>: Review what day of the week it is. Let your children know that time has changed, and we are starting a new day.</p> <p>https://www.starfall.com/h/holiday/calendar/?sn=main</p> <p><u>Morning Chat</u>: Talk about the things you notice around you such as:</p> <ul style="list-style-type: none"> Noises you hear while walking around your neighborhood. Colors, shapes, and textures of the things you see around you such as the details in buildings, objects, and nature. Symbols, letters, and words on signs or objects. Have back and forth conversations with your child. Try asking, "How..." or "Why..." questions to keep the conversation going. Help your child talk about feelings. For example, you might say, "You look frustrated, how do you feel?" 	<p><u>Calendar</u>: Review what day of the week it is. Let your children know that time has changed, and we are starting a new day.</p> <p>https://www.starfall.com/h/holiday/calendar/?sn=main</p> <p><u>Morning Chat</u>: Talk about the things you notice around you such as:</p> <ul style="list-style-type: none"> Noises you hear while walking around your neighborhood. Colors, shapes, and textures of the things you see around you such as the details in buildings, objects, and nature. Symbols, letters, and words on signs or objects. Have back and forth conversations with your child. Try asking, "How..." or "Why..." questions to keep the conversation going. Help your child talk about feelings. For example, you might say, "You look frustrated, how do you feel?" 	<p><u>Calendar</u>: Review what day of the week it is. Let your children know that time has changed, and we are starting a new day.</p> <p>https://www.starfall.com/h/holiday/calendar/?sn=main</p> <p><u>Morning Chat</u>: Talk about the things you notice around you such as:</p> <ul style="list-style-type: none"> Noises you hear while walking around your neighborhood. Colors, shapes, and textures of the things you see around you such as the details in buildings, objects, and nature. Symbols, letters, and words on signs or objects. Have back and forth conversations with your child. Try asking, "How..." or "Why..." questions to keep the conversation going. Help your child talk about feelings. For example, you might say, "You look frustrated, how do you feel?" 	<p><u>Calendar</u>: Review what day of the week it is. Let your children know that time has changed, and we are starting a new day.</p> <p>https://www.starfall.com/h/holiday/calendar/?sn=main</p> <p><u>Morning Chat</u>: Talk about the things you notice around you such as:</p> <ul style="list-style-type: none"> Noises you hear while walking around your neighborhood. Colors, shapes, and textures of the things you see around you such as the details in buildings, objects, and nature. Symbols, letters, and words on signs or objects. Have back and forth conversations with your child. Try asking, "How..." or "Why..." questions to keep the conversation going. Help your child talk about feelings. For example, you might say, "You look frustrated, how do you feel?"
Brain Break 9:20-9:25am	<p>Music, Movement, or Mindfulness Activity</p> <p style="text-align: center;">(Video Upload)</p>	<p>Music, Movement, or Mindfulness Activity</p> <p style="text-align: center;">(Video Upload)</p>	<p>Music, Movement, or Mindfulness Activity</p> <p style="text-align: center;">(Video Upload)</p>	<p>Music, Movement, or Mindfulness Activity</p> <p style="text-align: center;">(Video Upload)</p>
Ten Minute Break				

<p>Phonics</p> <p>9:35-9:55am</p>	<p>Daily Letter and Sound Practice (Video Upload)</p> <p><u>Letter:</u> (weekly letter)</p> <ul style="list-style-type: none"> ● Introduce the letter. ● Say its name and the sound it makes. ● Sing the letter sound song. <p>(Upload Songs)</p> <p>Do one letter page in your packet</p> <p>Daily Sight Word practice (Video Upload)</p> <p><u>Sight word:</u> (weekly word)</p> <ul style="list-style-type: none"> ● Practice saying the sight word. ● Spell it and use it in a sentence. ● Sing the sight word song. <p>(Upload Song)</p> <p>Do one sight word page in packet</p>	<p>Daily Letter and Sound Practice (Video Upload)</p> <p><u>Letter:</u> (weekly letter)</p> <ul style="list-style-type: none"> ● Review all letters. ● Practice letter of the weeks name and the sound it makes. ● Practice writing letter of the week. ● Sing the letter sound song. <p>(Upload Songs)</p> <p>Do one letter page in your packet</p> <p>Daily Sight Word practice (Video Upload)</p> <p><u>Sight word:</u> (weekly word)</p> <ul style="list-style-type: none"> ● Practice saying the sight word. ● Spell it and use it in a sentence. ● Sing the sight word song. <p>(Upload Song)</p> <p>Do one sight word page in packet</p>	<p>Daily Letter and Sound Practice (Video Upload)</p> <p><u>Letter:</u> (weekly letter)</p> <ul style="list-style-type: none"> ● Continue practice writing letter of the week. ● Think of words that start with the letter of the week. ● Sing the letter sound song. <p>(Upload Songs)</p> <p>Do one letter page in your packet</p> <p>Daily Sight Word practice (Video Upload)</p> <p><u>Sight word:</u> (weekly word)</p> <ul style="list-style-type: none"> ● Spell it and use it in a sentence. ● Practice writing the sight word. ● Sing the sight word song. <p>(Upload Song)</p> <p>Do one sight word page in packet</p>	<p>Daily Letter and Sound Practice (Video Upload)</p> <p><u>Letter:</u> (weekly letter)</p> <ul style="list-style-type: none"> ● Continue practice writing letter of the week. ● Think of words that start with the letter of the week. ● Sing the letter sound song. <p>(Upload Songs)</p> <p>Do one letter page in your packet</p> <p>Daily Sight Word practice (Video Upload)</p> <p><u>Sight word:</u> (weekly word)</p> <ul style="list-style-type: none"> ● Spell it and use it in a sentence. ● Practice writing the sight word. ● Sing the sight word song. <p>(Upload Song)</p> <p>Try to do one sight word page in packet</p>
<p>Ten Minute Break</p>				
<p>Literacy & ELA</p> <p>10:05-10:45am</p>	<p>Teachers will develop and assign daily readings with ELA lessons that align with the following standards: Teachers will provide two on-line direct instruction video (either live or taped) each week during this ELA block</p> <p>PKR1: Participate in discussions about a text. PKR2: Retell stories or share information from a text. PKR3: Develop and answer questions about characters, major events, and pieces of information in a text. PKR7: Describe the relationship between illustrations and the text. PKR9: Make connections between self, text, and the world. PKRF2a: Begin to recognize and match spoken words that rhyme (e.g. songs, chants, finger plays) PKW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic in child-centered, authentic, play-based learning. PKW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information in child centered, authentic, play-based learning. PKW3: Use a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence. PKW4: Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).</p>			

Brain Break 10:45-10:50am	Music, Movement, or Mindfulness Activity (Video Upload)	Music, Movement, or Mindfulness Activity (Video Upload)	Music, Movement, or Mindfulness Activity (Video Upload)	Music, Movement, or Mindfulness Activity (Video Upload)
Ten Minute Break				
Social Emotional 11:00-11:30am	Children’s social and emotional health affects their overall development and learning. Social-Emotional Learning (SEL) gives students the tools to excel in and out of the classroom. Teachers will promote children’s social and emotional health during this block of time using a variety of methods. The objectives would be to foster the development of each child’s self-awareness, self-management, social awareness, relationship, and responsible decision-making skills. (Teacher’s will aim to provide one to two live online sessions per week in conjunction with other assigned activities and tasks).			
Math 11:30-11:40am (Online Student Daily Work)	<p style="text-align: center;">Teacher Assigned Lessons via HappyNumbers.com</p> <p>HappyNumbers.com helps PreK-5 teachers differentiate instruction and deepen students’ conceptual understanding of math. Driven by pedagogy and supported by technology. It teaches students to “think math”: students explore the meaning behind the math, building upon simple concepts to create connections and develop deep understanding.</p> <p>While students are learning with Happy Numbers, Happy Numbers is learning about them. It scaffolds instruction and gives feedback based on each individual student’s level and progress</p> <p style="text-align: center;">HappyNumbers.com provides Concrete-Pictorial-Abstract model learning that is NYS Common Core aligned. Each student is provided with an individual learning pathway that involves different types of exercises.</p>			
Math Activities 11:40am-12:00pm	<p style="text-align: center;">Teachers will provide two on-line direct instruction video (either live or taped) each week during this MATH block</p> <p>Teachers will assign playful and engaging ways for students to practice their math skills using a hands-on approach with materials they should be able to find or create at home.</p>			
Brain Break 12:00-12:05pm	Music, Movement, or Mindfulness Activity (Video Upload)	Music, Movement, or Mindfulness Activity (Video Upload)	Music, Movement, or Mindfulness Activity (Video Upload)	Music, Movement, or Mindfulness Activity (Video Upload)
Ten Minute Break				
Science & STEAM 12:15-12:30pm	Teachers will assign playful and engaging ways for students to practice their science and STEAM skills using a hands-on approach with materials they should be able to find or create at home.			
Five Minute Break				

Art & Music 12:35-12:55pm	Teachers will assign fun and engaging activities for students to demonstrate their art skills using materials they have at home and educational videos.
Gym & Extra 1:00pm	Teachers will assign fun and engaging ways for students to practice their fine and gross motor skills using videos or materials they have at home.

Schedule Key:

- Indicates an upload to a link for a song/video/website for parents and students to use.
- Indicates an assigned monitored task for students to complete via a common core aligned educational website.
- Indicates a teacher created video or teacher live video link.
- Indicates to complete packet work assigned.