RTI PROCESS

Tier 1 Core Instruction

All students receive high quality core curriculum through whole groups and small group differentiated instruction.

Tier 2 Supplemental Instruction

In addition to core instruction, students needing extra support receive interventions closely aligned to the core instruction and that target specific areas of need. Progress is monitored to determine improvement.

Tier 3 Intensive Instruction

In addition to core and supplemental instruction, students needing intensive instruction to target their specific skills deficits receive interventions that are highly aligned to their area of need, very structured, precisely delivered, and extended over time. Progress is frequently monitored.

Response to Instruction and Intervention Academic and Behavioral Customized. · All students have access. Students that Progress need additional monitoring targeted Research interventions Tier Two · Collaboration. High-quality instruction. Tier One



As with any successful school initiative, parents play a critical role in RTI.

How to Support Your Student

- Make reading a habit at home.
- Communicate with your child's teacher.
- Monitor and assist with homework assignments.
- Learn more about the curricula and interventions used at your child's school.
- Attend Parent/Teacher conferences and other school meetings about your child.
- Share your child's successes.

If you have concerns about your child's progress, please contact your child's teacher to see where they are in the RTI process.

Wyandanch Union Free School District

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A Parent's Guíde to

Response to
Intervention
(RTI)





INTRODUCTION

Changes in federal and state laws have directed schools to focus more on helping all children learn by addressing problems earlier within the general education setting.

These new laws emphasize the importance of providing high quality, evidence-based, data-driven instruction and interventions to ensure adequate yearly progress of all students.

This process of providing interventions to students who are at risk for academically is called Response to Intervention (RTI).



What is RTI?

Response to Intervention (RTI) is a multi-tiered instructional framework aimed at improving outcomes for ALL students.

RTI allows schools to:

- Identify students at risk for not meeting grade level outcomes
- Monitor progress towards those outcomes
- Provide evidence-based interventions
- Adjust the intensity and nature of those interventions based on how a student responds to instruction and intervention

RTI may be used as part of the determination process for identifying students with specific learning disabilities.

Essential Components of RTI:

- Tiered Instructional System
- Universal Screening
- Progress Monitoring
- Data Based Decision Making

Key Terms in RTI:

Tiered Instruction: Levels or tiers of instruction. The Core Curriculum is referred to as Tier 1. Additional tiers use increasingly intense levels of instruction.

Universal Screener: An assessment given to all students four times a year. The purpose of screening is to identify students who may require additional instructional support.

Progress Monitoring: Assessments intended to monitor a student's rate of progress in the identified academic targeted area of intervention.

Data Based Decision Making: Using data from assessments, and observations to make instructional decisions.