



Wyandanch Memorial High School

Paul Sibblies, Principal
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May 25, 2018

Dear Parent/Guardian,

What an exciting time of the year; summer is finally here! As we begin to unwind and enjoy all of the exciting activities that summer has to offer, it is important that we remember to make summer reading a top priority. Studies have shown that children experience significant learning losses when they do not read during the summer vacation. A National Summer Learning Association study found that children who do not read over the summer could lose up to 60 percent of their reading skills, which causes teachers to have to spend a significant amount of time re-teaching material during the following school year. This loss is known as the "Summer Slide." Children who read during the summer months, however, can sustain the reading gains that they have made throughout the school year and even sharpen their reading skills in preparation for the next grade level.

The good news is that we can work together to prevent the dreaded "Summer Slide" setback. To help combat summer learning loss, the Wyandanch Memorial High School English Department is offering an exciting summer reading initiative designed to encourage student interest in reading as well as offer students an opportunity to earn credit towards their 2018-19 first quarter English grade. **To earn the extra credit, each student will be required to read a text selected from the Wyandanch Memorial High School Summer Reading List (located on the district website), complete the assigned essay, and submit the completed essay to their English teacher in September.** For your convenience, some of the books on the list have been made available at the Wyandanch Public Library. To learn more about the Summer Reading Program please contact Ms. Kane at deven.kane@wufsd.net or (631) 870-0450.

Please encourage your child to read every day. A child who has been actively engaged in reading during the summer is more likely to return prepared and confident for the new school year in the fall. Thank you for joining us in our efforts to help our children avoid the "Summer Slide" and develop their reading skills this summer!

Yours in literacy,

The WMHS English Department



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25 de mayo del 2018

Estimado padres de familia/guardián,

¡Qué momento del año emocionante, el verano finalmente está aquí! Mientras que comenzamos a relajarnos y disfrutar de todas las actividades que el verano ofrece, es importante que nosotros recordemos de hacer la lectura de verano una primera prioridad. Estudios han demostrado que los estudiantes han experimentado una significativa pérdida de aprendizaje cuando ellos no leen durante las vacaciones de verano. Un estudio de la Asociación Nacional de Aprendizaje de Verano encontró que los estudiantes que no leen durante el verano pueden perder hasta el 60% de sus destrezas de lectura, esto causa que los profesores tengan que pasar una significativa cantidad de tiempo re-enseñando material durante el siguiente curso electivo. Esta pérdida es conocida como la "Deslizada de verano". Los niños(as) que leen durante los meses de verano sin embargo, pueden sostener los logros que han obtenido a través del año escolar y mejorar sus destrezas de lectura en preparación para el siguiente nivel escolar.

Las buenas noticias es que nosotros podemos trabajar juntos para prevenir la "deslizada de verano" de terror. Para combatir la pérdida de aprendizaje de verano, el Departamento de inglés del Colegio Conmemorativo de Wyandanch está ofreciendo un emocionante iniciativa de lectura de verano designados para motivar a los estudiantes a tomar un interés en la lectura tanto como ofrecer a los estudiantes a obtener una oportunidad de obtener créditos hacia su primer semestre calificación en inglés para el año escolar 2018-19. **Para poder obtener estos puntos extras, cada estudiante esta requerido de leer un texto seleccionado de la Lista de Lectura Verano del Colegio Conmemorativo de Wyandanch (localizada en el sitio de internet del colegio), completar el ensayo, y entregar el ensayo completado a su profesor de inglés en septiembre.** Para su convivencia, algunos de los libros en la lista están disponibles en la Biblioteca Pública de Wyandanch. Para poder obtener más información sobre el Programa de Lectura de Verano por favor contacte a la Srta. Kane a deven.kane@wufsd.net o (631) 870-0450.

Por favor motive a su hijo(a) a leer cada día. Un niño(a) que esta activamente comprometido leyendo todos los días durante el verano es más capaz de estar listo(a) para entrar a clases preparado(a) y con confianza en el otoño.

¡Gracias por unirse con nosotros con nuestros esfuerzos de ayudar a nuestros hijos(as) de prevenir la "Deslizada de verano" y de desarrollar las destrezas de lectura este verano!

Con ustedes en lectura,

El Departamento de inglés,



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25 me, 2018

Chè Paran / Gadyen,

Ki sa ki yon moman enteresan nan ane a; sezon chalè a finalman isit la! Kòm nou kòmanse detant ak jwi tout nan aktivite yo enteresan ki ete te ofri, li enpòtan pou nou sonje fè ete lekti yon pi gwo priyorite. Etid yo montre ke timoun fè eksperyans pèt aprantisaj enpòtan lè yo pa li pandan vakans ete a. Yon etid Nasyonal pandan ete Aprantisaj Asosyasyon te jwenn ke timoun ki pa li pandan ete a ka pèdi jiska 60 pousan nan kapasite lekti yo, ki lakòz pwofesè yo gen yo ap depanse yon kantite siyifikatif tan materyèl re-ansèyman pandan ane eskolè a. Sa a se pèt konnen kòm "Slide la Pandan ete." Timoun ki li pandan mwa ete yo, sepandan, kapab kenbe siksè akademik pwogrè yo lekti ke yo te fè pandan tout ane a lekòl e menm amelyore habilite lekti yo nan preparasyon pou nivo klas kap vini an.

Bon nouvèl la se ke nou ka travay ansanm yo anpeche tèribl "Slide Ete" kontraryete la. Pou ede ete konba pèt aprann, angle Depatman an Wyandanch Memorial High School ap ofri yon inisyativ lekti pandan ete enteresan ki fèt yo ankouraje enterè elèv nan lekti kòm byen ke ofri elèv yo yon opòtinite yo touche kredi nan direksyon pou 2018-19 sezon premye angle klas yo. **Touche kredi sipleman a, yo pral chak elèv oblije li yon tèks chwazi nan lis la Lekti Pandan ete Wyandanch Memorial High School (ki sitiye sou sit entènèt la lekòl segondè), ranpli redaksyon an asiyen, soumèt redaksyon ou fin ranpli a bay pwofesè angle yo nan mwa septanm nan.** Pou konvenyans ou, kèk nan liv yo sou lis la yo te fè disponib nan bibliyotèk piblik Wyandanch. Pou aprann plis sou Pwogram Lekti Pandan ete tanpri kontakte Ms. Kane nan la deven.kane@wufsd.net oswa (631) 870-0450.

Tanpri ankouraje pitit ou a li chak jou. Yon timoun ki te aktivman angaje nan lekti pandan ete a gen plis chans retounen prepare ak konfyans pou nouvo ane lekòl la nan sezon otòn la.

Mèsi pou rantre nan nou nan efò nou yo ede timoun nou evite "Ete Slide nan", epi devlope ladrès lekti yo ete sa a!

nan alfabetizasyon,

WMHS angle Depatman an

**WYANDANCH MEMORIAL HIGH SCHOOL
SUMMER READING ASSIGNMENT**

Text-Analysis Response

Entering Grades: 9 and 10

Your Task: Closely read a text selected from the Wyandanch Memorial High School Summer Reading List (located on the high school website). Write a well-developed, text-based essay in which you identify one central idea in the text. Use strong and thorough evidence from the text to support your claim. Do not simply summarize the text.

Be sure to:

- Identify a central idea in the text
- Use strong and thorough evidence from the text to support your analysis
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English

Entering Grades: 11 and 12

Your Task: Closely read a text selected from the Wyandanch Memorial High School Summer Reading List (located on the high school website). Write a well-developed, text-based essay in which you identify one central idea in the text and analyze how the author's use of one writing strategy (literary element or literary technique or rhetorical device) develops this central idea.

Use strong and thorough evidence from the text to support your claim and analysis. Do not simply summarize the text.

Guidelines: Be sure to:

- Identify a central idea in the text
- Analyze how the author's use of one writing strategy (literary element or literary technique or rhetorical device) develops this central idea. Examples include: characterization, conflict, denotation/connotation, metaphor, simile, irony, language use, point-of-view, setting, structure, symbolism, theme, tone, etc.
- Use strong and thorough evidence from the text to support your analysis
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English

Tip: When selecting a book, consider the Lexile level that correlates to your Renaissance Star 360 score.

Renaissance Star 360 Levels		
Color	Category	Description
Green	At/Above Reading Level	Students meeting or exceeding reading level
Blue	On Watch	Students slightly below reading level
Yellow	Intervention	Students below reading level
Red	Urgent Intervention	Students far below reading level

Lexile & Grade Level Equivalents				
Entering Grade	Below Reading Level	Slightly Below Reading Level	On Reading Level	Above Reading Level
9	649	650-999	1000-1200	1201-1700+
10	699	700-1024	1025-1250	1251-1700+
11	799	800-1049	1050-1300	1301-1700+
12	799	800-1049	1050-1300	1301-1700+

Text-Analysis Graphic Organizer

What is a central idea?

Central idea is also known as main idea.

Definition: The central idea (main idea) in a piece of writing is the point that the author wants you to remember most. Some writers may state the main idea, but it is often implied, which means the reader has to make inferences (what the text says + what I know) about it.

Pre-Writing Directions:

Entering Grades: 9 and 10

To support your analysis of the text, create the following graphic organizer on a separate sheet of paper. Fill in each section of the graphic organizer with the appropriate information, during reading, to help you gather the information that you will need to write your essay.

Central Ideas (Repeating big ideas/concepts found throughout the text)	Textual Evidence – Cite page/paragraph/line (Information from the text that demonstrates the central idea)
1.	1.
2.	2.
3.	3.
Etc.	Etc.

Note: Select only one central idea to discuss in your essay.

Entering Grades: 11 and 12

To support your analysis of the text, create the following graphic organizer on a separate sheet of paper. Fill in each section of the graphic organizer with the appropriate information, during reading, to help you gather the information that you will need to write your essay.

Central Ideas (Repeating big ideas/concepts found throughout the text)	Writing Strategy (literary element or literary technique or rhetorical device)	Textual Evidence – Cite page/paragraph/line (Information from the text that demonstrates the central idea)
1.	1.	1.
2.	2.	2.
3.	3.	3.
Etc.	Etc	Etc.

Note: Select only one central idea and one writing strategy to discuss in your essay.